

| Syllabus for: Psych 1- General Psychology | |
|--|--|
| Semester & Year: | Fall 2013 |
| Course ID and Section Number: | Psych 1 V3939 |
| Number of Credits/Units: | 3 |
| Day/Time: | Virtual Campus |
| Location: | |
| Instructor's Name: | Haggerty |
| Contact Information: | Office location and hours: CA 120- Eureka Campus MW 10:00 – 11:00 and 3:00-4:00 TTH by appointment Phone: 707-476-4319 Email: michelle-haggerty@redwoods.edu |
| Course Description (catalog description as described in course outline): Psychology is the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses | |
| Student Learning Outcomes (as described in course outline): 1. Analyze psychological research and synthesize information in writing 2. Analyze how experience, culture, learning and biology affect behavior and cognitive processes 3. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of psychological theory and research. | |
| Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS. | |
| Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in | |

academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an “F” in the course.

The student code of conduct is available on the College of the Redwoods website at:
<http://www.redwoods.edu/District/Board/New/Chapter5/Ap5500.pdf>

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

**Psychology 1, General Psychology
Fall 2013
V3939**

Instructor: Michelle Woods Haggerty, MA
Office Hours in person: MW 10:00 am – 11:00 am and 3:00-4:00
TTH by appointment
Office: CA 120
E-mail: michelle-haggerty@redwoods.edu
Phone: 707-476-4319
Class Website: <http://mycr.redwoods.edu>

Course Description:

Psychology is the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses

Course Outcomes:

This course is designed to provide you with an introduction to the field of psychology. Students should be able to accomplish the following goals throughout our semester together:

1. Analyze psychological research and synthesize information in writing.
2. Analyze how experience, culture, learning and biology affect behavior and cognitive processes.
3. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of psychological theory and research.

Text:

**King, L. (2011). The Science of Psychology: An Appreciative View 2nd Ed.
McGraw Hill: New York. ISBN: 978-0-07-353206-6**

You can purchase the text from the CR bookstore:

<http://bookstore.redwoods.edu/>

From the publisher:

McGraw Hill

You can also purchase the text from any online vendor.

Class Structure:

This online learning environment is different than an in person class. It allows the student and instructor to be more flexible regarding when work for the week is completed, but be aware that an online class is different than a face to face. I will not be lecturing to you in person, but have provided for you a written lecture each week, an audio version of the lecture and most weeks you will have supplemental videos and/or web content to review to help support your learning of the material. I post the lecture and supplemental material in the resources section of our course in folders for each week of the semester. Each week we will be discussing the material with each other in the discussion forum. These forums allow the students to interact with each other and the instructor to interact with individuals and groups of students.

Each week you should plan on completing the following in this order:

1. Reading and taking notes from the assigned chapter.
2. Reading and/or listening to the lecture while taking notes.
3. Review supplemental material provided.
4. Post primary and at least 2 reply posts in the discussion forum.
5. Take the weekly quiz.

Student Success:

Research that has been done on student success has highlighted the following areas. Think about these points and how you are including this class in your life.

- Buy the textbook at the beginning of the semester and begin reading.
- Read the chapter assigned for the week before reviewing the lecture.
- Turn assignments in on time
- Know where your syllabus is and the schedule for the class.
- Know how to contact your instructor and contact her if you are having difficulties of any kind that are interfering with school.
- Take notes while viewing the lecture.
- Take notes while reading the text- outlining the chapter and writing out the key concepts.
- Have a designated study area that is distraction free.

Computer Skills:

To be successful in this course you need adequate computer skills. You must be able to navigate the class website, open and download files and use a word processor. It is the student's responsibility to meet the technology demands of the course. Free online orientation short courses (DE 101) are available through CR at <http://redwoods.edu/Departments/Distance/orientationSchedule.asp>

Computer Requirements:

Most computers and internet providers are adequate. Broadband services from cable, DSL or satellite providers are recommended. You will need to have access

to the internet at least three times a week for 16 weeks. Anticipate problems with your computer and internet access by completing your work early and staying up to date on the course assignments.

Instructor Contact:

I will be communicating with you on a weekly basis what the week’s topic will be and the requirements for the week. This will be done at the opening of the new week, Monday 12:05 am, through the announcements section of our class and this will also be sent to your email. I will be regularly checking messages and the discussion forum during the week. If you need to contact me you can do so through the message section of our site. I will reply to your message within at least 48 hours during the week. We can meet in person also to discuss the course during my office hours or by phone.

Course Schedule:

| Week | TOPIC | READING | Assessment |
|---|--|--|---|
| Week 1: August 24 th – Sept 1st | Introduction | Syllabus, Learning styles information | Syllabus Quiz and Discussion |
| Week 2: Sept 2 nd – Sept 8th | History of Psychology & Theoretical Orientations | Chapter 1 | Chapter 1 Quiz and Discussion |
| Week 3: Sept 9 th - Sept 15th | Research Methods | Chapter 2, Research Article provided by instructor | -Chapter 2 Quiz -Research Article Questions. -Discussion |
| Week 4: Sept 16 th – 22 nd | Biological Bases of Behavior | Chapter 3 | Chapter 3 Quiz and Discussion |
| Week 5: Sept 23 rd - Sept 29th | Sensation and Perception | Chapter 4 | Chapter 4 Quiz and Discussion |
| Week 6: Sept 30 th - Oct 6th | Consciousness | Chapter 5 | Chapter 5 Quiz and Discussion |
| Week 7: Oct 7 th – 13th | Learning | Chapter 6 | Chapter 6 Quiz and Discussion |
| Week 8: Oct 14 th - 20 th | Memory | Chapter 7 | Discussion Chapter 7 and quiz |
| Week 9: Oct 21 st - 27 th | Research Paper | Research paper handouts | Midterm Chapters 1-7 Research paper |

| | | | |
|--|----------------------|------------|---|
| | | | outline due Discussion of research paper |
| Week 10: Oct 28 th – Nov 3 rd | Intelligence | Chapter 8 | Chapter 8 Quiz and Discussion |
| Week 11: Nov 4 th – 10 th | Development | Chapter 9 | Chapter 9 Quiz and Discussion |
| Week 12: Nov 11 th – 17 th | Sexuality and Gender | Chapter 11 | Chapter 11 Quiz and Discussion Research Paper Due |
| Week 13: Nov 18 th – 24 th | Personality | Chapter 12 | Chapter 12 Quiz and Discussion |
| Week 14: Nov 25 th – Dec 1 st | Therapies | Chapter 16 | Chapter 16 Quiz and Discussion |
| Week 15: Dec 2 nd – 8 th | Disorders | Chapter 15 | Chapter 15 Quiz and Discussion |
| Week 16: Dec 9th – 13th | | | Final Exam |

Grading:

Points for the semester will be divided up accordingly:

Class Discussion Postings: 225 points – 15 points each week

Quizzes: 350 – 25 points each

Exams: 300 points- 150 points each

Paper: 150 points

Paper Outline: 30 points

Research Article Questions: 30 points

Grading Scale:

| Percentage | Letter Grade |
|------------|--------------|
| 93% + | A |
| 90 – 92% | A- |
| 87 – 89% | B+ |
| 83 – 86% | B |
| 80 – 82% | B- |
| 77 – 79% | C+ |
| 70 – 76 -% | C |
| 60 – 69% | D |
| 59% - 0 | F |

Class Discussions:

In order for you to learn the material and make it personally relative you need to interact with it by taking part in discussions. Each week we will have a discussion based on a question/ prompt from me. You will receive up to a maximum of 15 points for postings and responses to others' postings. Remember, you need to complete your primary post and at least **2** reply posts each week. Your primary post needs to be completed by Wed at 11:59 pm to allow a conversation to occur in the class. The postings will be graded according to the following rubric:

Primary Post- 5 points possible- Your post must:

- React critically and provide insight into the topic, not just a summary – 1 point
- Relate topic to your own experience*- 1 point
- Use correct grammar and spelling- 1 point
- Meet the **300 word minimum length** – 2 point

The primary post must be completed by Wed of the week at 11:59 pm. Points will not be earned for the primary post if it is posted after that time.

Reply Postings – 5 points possible for each reply posting– each of your **two** reply posts must:

- React thoughtfully to the content of a classmate's primary post utilizing content from class content. – 2 points
- Meet the **150 word minimum length** – 2 points
- Use correct grammar and spelling. – 1 point

*The topics discussed in class will stimulate you to think about your own experiences. It is important that you relate the class content to your life, but exercise some caution when disclosing very personal information on the class discussion forum. It is important that you continue to feel that this class is a safe learning environment, and personal self-disclosures can affect this. So, be cautious when making highly personal statements. Furthermore, I expect everyone in the class to be respectful and considerate when replying to classmate's postings. (See code of conduct for further information)

Attendance:

Please be aware that if you decide to not continue with the class you should drop the class and let me know about your decision. An Administrative procedure, (AP) 5075, now allows instructors to withdraw students from class for non-participation through the 10th week of class. Non-participation includes missing 2 weeks in a row on the discussion forum and not taking tests, exams or turning in assignments during that time. If you have difficulties meeting deadlines due to illness or emergency please let me know what is occurring. Census date is 9/9/13, where I will be dropping students that have not been participating in class. On 10/11/13 I will again be dropping students that

are not participating. The end of the 10th week is 11/1/13. Please keep me informed of anything that is interfering with your participation/attendance in this class.

Quizzes:

There will be 13 chapter quizzes this semester with an average of 25 questions worth one point each. The questions will be based on the reading and lecture material. The quiz for the week needs to be completed by 11:59 pm on Sunday night when the week ends. **Make up quizzes will not be available after the Sunday deadline.** You will be limited to 25 minutes for each test. You are allowed to take the quiz 2xs; the highest score will be counted in the grade book. The quizzes are open book; however, you should prepare the same that you would for in person quizzes. Feedback on the correct answers to quiz questions will be available to you on Monday, the day after the quiz is due.

Exams:

Two exams will be given during the semester at midterm and final times. They will consist of multiple choice and essay questions. You must take the exam during the week that it is due, by 11:59 pm on Sunday night. You will have 90 minutes to complete these exams and again they are open book and worth 150 points each. Please let me know as soon as possible if there is anything that is interfering with your ability to take to exam during the scheduled week.

Research Article Questions:

This assignment is to provide you with exposure to primary research in the field of psychology. **Your instructor will provide links to articles that you can chose one from.** You will be prompted during the week that the assignment is due to discuss your chosen article with classmates that have read the same article. You will then need to type up your answers, in a paper approximately 2 pages long, double-spaced. The paper will be turned into the assignment section of mycr. This paper should demonstrate your knowledge of the research process. It is worth 30 points and needs to be submitted by 11:59pm on Sunday, 9/15/13.

- 1. What Journal is the article in? Year and volume? Page numbers?**
- 2. Is this experimental or correlational research? Explain why.**
- 3. What is the author's hypothesis?**
- 4. If this is experimental research, identify the independent and dependent variables.**
- 5. Identify the group of individuals that are being researched. Is this a representative sample?**
- 6. Identify some extraneous variables that could be affecting the outcome of the research.**
- 7. Explain how the research was conducted. What was the method?**
- 8. Explain the results of the study.**
- 9. Do you feel that this research should be replicated? How would you change the design?**

10. How do you think the results of this research can be utilized by our community/society?

11. Why did you choose to read this research article? Do you have any personal connection to the topic?

Paper:

Research papers are due by **Nov 17th** at 11:59 pm. A typed outline of the paper including the topic, organization of the topic and at least citation to a source on the chosen topic is due on **October 27th** by 11:59 pm. The outline is worth 30 points and the paper is worth 150 points. 10 points will be deducted for every day that a paper is turned in late. No papers will be accepted after **Dec 6th**.

You should choose a topic for the paper from the following list: (Topics that are not included on this list must be approved)

1. Research different specialty fields in psychology, pick one to discuss in your paper explaining the specialty area, history of the area and important research. If you are considering Psychology as a major this assignment may help you to explore the different career options in this discipline.
2. Research a major theorist that has contributed to the field of psychology. Give his/her history and describe their theory of counseling along with how individuals change.
3. Research a major psychological disorder. Explain the disorder and its current recommended treatments. It would be good to focus on a select population with the disorder to examine the topic with appropriate depth. For instance, Bipolar in children or behavioral treatment for Autism.
4. Research sleep and current theories on dreaming. Historical theories can be included here also.
5. Examine the current research on sex differences in the brain.
6. What is the current research on the brain's ability to repair itself after injury?
7. What are the effects of psychological medications on the brain?
8. Examine the current research on perceptual differences in individuals who have a hearing or vision deficit.
9. How effective is hypnosis at stopping addictions?
10. Research the different ways that behavior modification is being utilized to treat disorders in children.
11. What does research indicate about the correlation between scores on intelligence tests and success?
12. Discuss psychological treatments and research on the effectiveness of these treatments.
13. Read the past book of the year Outliers by Malcolm Gladwell. Investigate the question of nature vs. nurture in regards to intelligence and/or success. Include this research in your discussion of the book.

14. Read a biography – for instance Dreams of my Father by Barack Obama and discuss how the main subject in the book is expressing Erik Erikson’s stages of development. Include Erikson’s work in your references.
15. Read the previous CR book of the year One Flew over the Cuckoo’s Nest and watch the movie of the same title. Compare differences between the movie and book. Discuss the way the mental health system is reflected in these works. Compare the mental health system at that time compared to currently.
16. Read the previous book of the year The Help. Investigate current research available on racial discrimination and social rules. Include this research in your discussion of the characters in this book.

- Make sure you fully cover the topic in an academic manner. The research should be current and verifiable by author and or organization. Utilize the research tools available through the library for your research **not** Google or open web searching.
- The paper needs to be written in APA format, 4-6 pages, double-spaced. You can access a handout on APA formatting on the CR library homepage. OWLS at Purdue and Diana Hacker.com are also good on-line sources for help with formatting. We will discuss formatting in a lecture I will post.
- At least 3 sources need to be utilized including one book- this can be an eBook.
- This project including the outline and paper is worth 180 points.
- Papers will be graded on:

Content- 45 points

The paper needs to adequately explain the topic and the research that was utilized in the discussion. Student needs to be able to analyze the research read and synthesize the research in the writing of the paper.

Documentation of sources – 20 points

In text citations must be utilized according to APA format. A reference page also needs to be included fully citing the verifiable sources.

Utilization of APA format- 20 points

APA format needs to be utilized in the setup of the paper including a title page, utilization of a running head, in text citations by author and date, 12 font, double space, format of reference page.

Spelling and Grammar – 15 points

One point will be deducted for each spelling and grammar mistake. Please edit carefully.

Credibility of sources –25 points

Sources of information utilized for this paper must be academic ones found through library databases. Sources should be verifiable and documented by an author and/or organization. Peer reviewed sources will be helpful for you to use in your research.

Organization of information- 25 points

The paper needs to be well organized in regards to paragraph structure, sentence structure and overall organization of paper.

Student Code of Conduct:

College of the Redwoods has a student code of conduct that can be read in full on the college web site. It is important that you are familiar with this policy and the ramifications of not abiding by the conduct code. It is important that all of the work that you submit is your own and that you maintain a respectful, academic demeanor when interacting with our class.

Students with Disabilities:

This class is designed to accommodate individuals with disabilities. Please contact me directly if you have any specific concerns. For more information regarding the College's services you can access the DSPS website at <http://redwoods.edu/district/dsps/>

Note:

I will make every effort to follow the standards and schedule of this syllabus. There may be times when changes are necessary and I will inform the class if this occurs.